# **MBT Program**

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| Term 1 | Program | Standards |
| SPDD | Data  Mandatory training  Pedagogical outlook  AIP focus areas  Data, differentiation and moderation | 4.4,6.1, 6.2, 6.3, 6.4, 7.2, 7.4 |
| SPDD | Visible Learning  Well being  School policies and procedures (ID Attend, Uniform slips, supervisions, behaviour management policy, phone policy) IT and Maintenance requests, Explicit Instruction - back to basics/Learning intention/Success criteria/warm up/  Mentors – MBT program | 3.1, 3.2, 3.3, 3.4, 3.5 4.4, 4.5,7.1, 7.2 |
| SPDD | Student protection  Emergency procedures  Mandatory training | 1.4, 2.4, 7.1, 7.2 |
| Week 2 | EI and Visible Learning – back to basics/Learning intention/Success criteria/warm up | 7.1, 6.2 |
| Week 3 | **No meeting – Begin Module 1** ‘Getting Started’ (Learning Suite) | 6.1, 6.2 |
| Week 4 | Communication/contact with parents  Recoding behaviour/contact  Dashboard and data | 7.1, 6.2 |
| Week 5 | **No meeting – finish module 1** | 6.1, 6.2 |
| Week 6 | Visible Learning Strategies and EI | 3.1, 3.2, 3.3, 3.4, 3.5 |
| Week 7 | Time blocked out: Reporting/Parent/Teacher Interviews | 5.1, 5.2, 5.3, 5.5 |
| Week 8 | ESS  Learning Support  Catering for differing student ability levels in the classroom  Resources  Working with teacher aides Use of | 1.1, 1.2, 1.5, 1.6, 3.7, 7.3 |
| Week 9 | **No meeting – marking/reporting** | 5.1, 5.2, 5.3, 5.5 |
| Week 10 | **No meeting – own PP time** |  |
| Term 2 |  |  |
| 2 | Building rapport and behaviour management | 2.1 |
| 4 | **No meeting: Begin Module 2**: Classroom management | 4.1, 4.2, 4.3 |
| 5 | Literacy - TEEEL | 2.5, 3.4 |
| 6 | **No meeting complete Module 2**: Classroom expectations | 4.1, 4.2, 4.3 |
| 7 | Time blocked out for reporting (1 lesson) | 5.1, 5.2, 5.3, 5.5 |
| 8 | **No Meeting Module 3**: Building relationships | 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 5.1, 5.3 |
| 9 | Digital Portfolio | 6.1, 6.2 |
| 10 | **No meting Module 3** – Building relationships | 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 5.1, 5.3 |
| Term 3 |  |  |
| 1 | ATSI perspectives | 1.4, 2.4 |
| 2 | **No meeting: Learning suite: Module 4 -** Well being | 1.1, 1.5, 3.1, 3.5, 4.1, 4.1, 6.3, 7.4 |
| 3 | EI – Plough back | 2.3 |
| 4 | **No meeting:** **Module 4** well being | 1.1, 1.5, 3.1, 3.5, 4.1, 4.1, 6.3, 7.4 |
| 5 | IT – Teams/One Note/Forms | 2.6, 3.4, 6.1 |
| 6 | **No meeting: Module 5**: Inclusive education | 1.2, 1.3, 1.4, 1.5, 1.6, 4.1 |
| 7 | Evaluate and improve teaching strategies | 3.6 |
| 8 | **No meeting, finish Module 5**: Inclusive education | 1.1, 1.2, 1.3, 1.4, 1.5, 1.5, 2.4, 3.2, 3.3 |
| 9 | Using and providing feedback and data | 3.6, 5.2, 5.4 |
| 10 | No meeting: Build portfolio |  |
| Term 4 |  |  |
| 1 | Forming networks and community contacts | 3.7, 7.3,7.4 |
| 2 | **No meeting: Module 6**:Curriculum Delivery | 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 5.1, 5.3 |
| 3 | **Portfolio** |  |
| 4 | **No meeting: Module 6**:Curriculum Delivery | 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 5.1, 5.3 |
| 5 | **No meeting Module 7**:Performance and Development | 3.6, 6.1, 6.2, 6.3, 6.4, 7.4 |
| 6 | **No Meeting: Module 7**:Performance and Development/portfolio | 3.6, 6.1, 6.2, 6.3, 6.4, 7.4 |
| 7 | Reporting (1 lesson blocked out) | 5.1, 5.2, 5.3, 5.5 |
| 8 | Portfolio | -- |
| 9 | Submit portfolio |  |